

FIRST TERM SCHOOL-BASED ASSESSMENT (SBA) 2026-27

GRADE-8

SUBJECT: ENGLISH



[Paper A: 15 Marks, Paper B: 35 Marks, Total: 50 Marks], Time = 2 hours

School Name: _____

Student Name _____

Roll

Number : _____

Section _____

OBJECTIVE PART(MCQs)

Question No.1 : Identify 'Triphthong' from the following options.

- (a) Deer (b) Brown (c) Hour (d) Town

Question No.3 : He who blames _____ is halfway there.

- (a) himself (b) themselves (c) yourself (d) herself

Question No.5 : Make the sentence 'Future Perfect Tense'.

Question No.2 : Identify the sentence with the use of 'Alliteration'.

- (a) She readily helped the lady. (b) He was as quiet as a mouse.
(c) The snow is a white blanket. (d) Boy bought big bell peppers.

Question No.4 : Choose the best option to make 'Past Continuous Tense'.

'I _____ a cake for my friends.'

- (a) am baking (b) was baking
(c) will be baking (d) had been baking

Question No.6 : Complete the given sentence in the 'Present

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- (a) himself (b) themselves (c) yourself (d) herself

Question No.5 : Make the sentence 'Future Perfect Tense'.

They _____ eaten mangoes.

- (a) have (b) will be having (c) will have (d) had

Question No.2 : Identify the sentence with the use of 'Alliteration'.

- (a) She readily helped the lady. (b) He was as quiet as a mouse.
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Question No.4 : Choose the best option to make 'Past Continuous Tense'.

'I _____ a cake for my friends.'

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(c) will be baking (d) had been baking

Question No.6 : Complete the given sentence in the 'Present Continuous Tense'.

'Robots _____ us in performing routine work.'

- (a) help (b) are helping
(c) were helping (d) helped

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Paragraph Instruction

Read the following poem carefully and answer the questions by choosing the correct options.

I wonder if maybe,
it will be just another day.
I guess there's no need to wonder... because it's all up to me.
There's no magic outside... the magic I seek is inside...
and I decide...
I decide if I want this day to be a significant day...
I decide if I will look back on THIS DAY
with pride...because I... DECIDE...
I decide my actions in each and every moment.
I decide my intentions... BEFORE I decide my actions.
I choose my BELIEFS and I choose the values by which I live my life...



Question No. 7 : Where is the magic?

- (a) In the poem
- (b) In moments
- (c) outside in environment
- (d) inside of a person

Question No.9 : Choose the main idea of the poem.

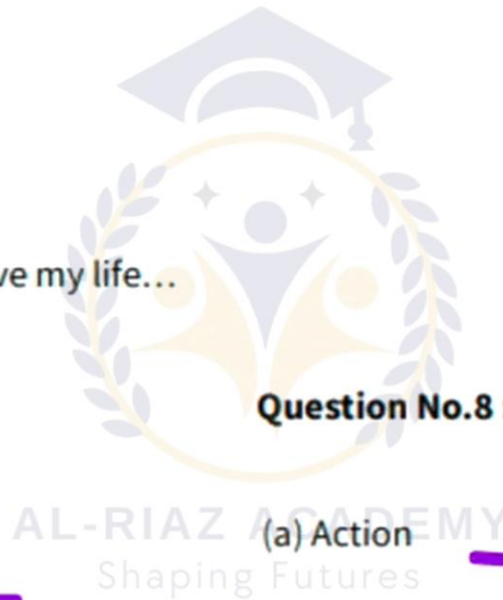
- (a) Nothing is in our hands.
- (b) Belief is not everything.
- (c) I can make my destiny.
- (d) Let people decide for you.

Question No.8 : Who decides in this poem?

- (a) Action
- (b) Poet
- (c) God
- (d) Belief

**Question No.10 : What is the meaning of the following phrase?
'I guess there's no need to wonder'.**

- (a) Because it's all useless.
- (b) Because the poet knows everything.
- (c) Because nobody knows anything.
- (d) Because everything is up to him.



Paragraph Instruction

Read the following poem carefully and answer the questions given below.

Education will guide you. You need to study hard. Now you're ready to hit the books.
To the places, you want to go To work your brain to the max. With a smile on your face.
School is not about who you knew. But don't forget to play in the yard. Don't mind other's looks.
It's not about the "hey bro. To give yourself time to relax. You have a goal in place.

Question No. 7 : 'What will guide you to go to the places'?

- (a) School (b) Work **(c) Education** (d) Books

Question No.9 : 'What can make your mind relax'?

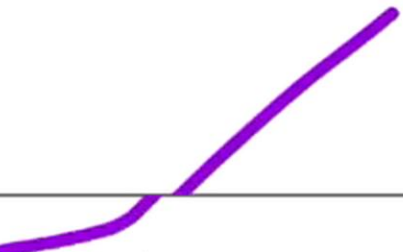
- (a) Playing games** (b) Studying books (c) Visiting places (d) Meeting people

Question No.8 : 'How can study help you'?

- (a) Makes you smile **(b) Trains the brain** (c) Sets a goal (d) Gives time

Question No.10 : Identify a suitable title for the poem.

- (a) Study hard and play well (b) Travel to places **(c) A day from student life** (d) A habit of studying books



Question No.11 : Read the paragraph given below and

1. Create a title for the paragraph related to the main idea. Marks (4)

2. Accurately summarize 1/3rd of the given text. Marks (8)

Sayed Abdullah Shah known as Baba Bulleh Shah is a famous Punjabi spiritual Sufi poet, scholar and philosopher. He was born in Punjab around 1680. Baba Bulleh Shah got his early education from his father along with other children. In his later years, he received higher education from Qasur. He learned not only Hindi, Persian, and Arabic languages but also got religious education. After completing his religious education, Baba Bulleh Shah faced the question of the theory of learning. He discussed in his poetry why one should get knowledge. Bulleh Shah told us that religious education is inevitable in life. It would help not only in this world but also in eternal life. The writings of Bulleh Shah portray him as a saviour of the human race. Bulleh Shah spent his whole life in search of true self-realisation and spiritual awakening. He wrote various forms of Punjabi poetry but the majority of his verses were Kafi's, a style of Punjabi, Sindhi and Saraiki poetry. He always preached that if violence is answered with violence it will lead to conflict only. He died in 1757, at the age of 77 and was buried in Kasur in his tomb.

ANSWERS / RUBRICS

Question No.11:

Item Rubric (English) :

Sample Answer

Baba Bhulle Shah is a famous Sufi poet of Punjab. After receiving his early education and higher education he learnt Hindi, Persian and Arabic language. He also got religious education at a higher level and told that religious education was necessary for all humans. Different forms of Punjabi poetry were written by him but his major form of poetry was kafis. He always preached for peace. After his death in 1757, he was buried in Qasur.

Title: Baba Bhulle Shah

1. Award of Marks:

Irrelevant content will not be marked.

Conventions of paragraph writing

- a. Title----- Marks (04)
- b. Summarized Paragraph----- Mark (08)

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Question No.12: Read the following paragraph carefully and answer the questions given below. Use correct grammar, punctuation, and spelling. Marks (15)

'The Power of Positive Thinking' is a book written by Norman Vincent Peale. The sole objective is to help the reader to achieve a happy and worthwhile life. It has helped millions of men and women to achieve fulfillment in their lives. In this book the writer shows the power of faith in action. The writer used practical techniques in this book to teach how you can energize your life and give yourself the initiative. It helps to carry out your ambitions and hopes. You can learn how to believe in yourself and in everything you do, develop the power to reach your goals. Break the worry habit and achieve a relaxed life. Assume control over your circumstances and Be kind to yourself. This book is a self-help guide for people dealing with difficult situations in their lives. It mentions the methods to manage and reduce stress. It helps to manage anger when a person feels stuck in unavoidable situations. There are examples of such circumstances along with the solutions one can use. The main focus of this book is on positive thinking. It also guides how that can be the first step towards finding one's way out of even the toughest situations.

1: What are the basic objectives of the writer in this book? Marks (3)

2: How can we live a contented life according to the book? Marks (3)

3: Explain the phrase "Be kind to yourself". Marks (3)

4 Justify the title of the book according to the paragraph. Marks (3)

5: Write the main idea of the paragraph. Marks (3)

Question No.13: Listening and speaking Marks (08)

Instructions for the Student

Listen carefully to the instructions of the teacher and perform the activity. (Marks 4)

After the activity repeat the instructions given by the teacher in four sentences. (Marks 4)

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OBJECTIVE PART (MCQs)

Question No.1 : Identify the literary technique used in the following statement.

'I love my father to the moon and back.'

(a) Hyperbole

(b) Metaphor

(c) Simile

(d) Personification

Question No.3 : 'I found her name _____ the list.'

(a) in addition to (b) on top of (c) on behalf of (d) on account of

Question No.2 : Identify the 'Triphthong' in the following sentence.

'The boy with coins in hand entered in a royal palace.'

(a) Boys

(b) Hand

(c) Coins

(d) Royal

Question No.4 : Choose the best option to make 'Past Continuous Tense'.

'I _____ a cake for my friends.'

(a) am baking

(b) was baking

(c) will be baking

(d) had been baking

OBJECTIVE PART(MCQs)

Question No.1 : Identify the literary technique used in the following statement.

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Question No.3 : 'I found her name _____ the list.'

- (a) in addition to (b) on top of (c) on behalf of (d) on account of

Question No.5 : Choose the sentence that contains a 'Transitive Verb'.

- (a) The fire burns the house. (b) She runs every morning.
(c) The dog escaped suddenly. (d) His father coughed loudly.

Question No.2 : Identify the 'Triphthong' in the following sentence.

'The boy with coins in hand entered in a royal palace.'

- (a) Boys (b) Hand (c) Coins (d) Royal

Question No.4 : Choose the best option to make 'Past Continuous Tense'.

'I _____ a cake for my friends.'

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(c) will be baking (d) had been baking

Question No.6 : Choose 'Present Perfect Continuous Tense' from the following sentences.

- (a) The Earth's climate has been changing rapidly.
(b) Climate change was first studied in 1896.
(c) Plants produce oxygen through photosynthesis.
(d) The Industrial Revolution began in 1760.

Paragraph Instruction

Read the following poem carefully and answer the questions given below.

Humility, a mighty strength untold

A treasure more precious than diamonds or gold

It teaches us to listen, to empathize

To value others and their heartfelt cries

A humble person, they never brag or boast

They don't put others down or try to roast

Instead, they celebrate each person's worth

And recognize the beauty in all on Earth

They're quick to apologize, to admit a mistake

To learn and grow, for their own sake

They don't seek attention or the spotlight's gleam

But quietly support and build a team

Question No. 7 : According to the poem, what does humility teach us?

- (a) Crying (b) Teasing (c) Bragging (d) Valuing

Question No.9 : What does the poem suggest about the worth of every individual?

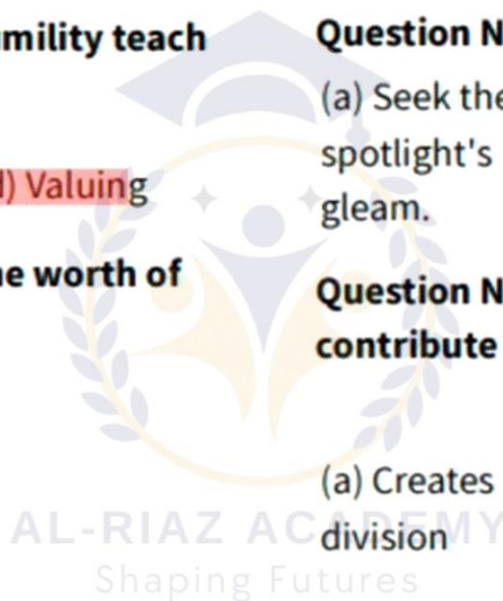
- (a) Every person is worthless and should be admired.
(b) Every person has material wealth and possessions.
(c) Every person's worth should be celebrated.
(d) Every person should be put down and roasted.

Question No.8 : How does a humble person behave toward others?

- (a) Seek the spotlight's gleam.
(b) They are sorry quickly.
(c) Speak high of themselves.
(d) They put others down.

Question No.10 : According to the poem, how does humility contribute to building a team?

- (a) Creates division
(b) Seeks attention
(c) Unites people
(d) Undermines team



SUBJECTIVE PART(CRQs)

Question No.11 : Read the paragraph given below and

1. Create a title for the paragraph related to the main idea. Marks (4)
2. Accurately summarize 1/3rd of the given text. Marks (8)

The Blue Mosque is a very famous and beautiful building in the city of Istanbul, Turkey. Its real name is the Sultan Ahmed Mosque, named after the Sultan who had it built a long time ago, between 1609 and 1616. People call it the Blue Mosque because of the thousands of lovely blue tiles that cover the walls inside. These tiles feature amazing patterns like flowers and trees. The mosque has six tall, slender minarets (towers) instead of the usual two or four, which makes it look very grand outside. Inside, the light shines through many beautiful stained-glass windows, making the blue tiles glow. It's a very important place where people still go to pray, but it's also a huge attraction for tourists from all over the world who want to see its magnificent design.

Question No.12 : Read the paragraph carefully and answer the questions. Use correct grammar, punctuation, and spelling. Marks (15)

Artificial Intelligence (AI) is a special kind of technology that helps computers become smart. It helps us complete our daily and monthly tasks in a few minutes or hours. AI can assist us in solving challenging problems and making our lives easier. We can use AI in many places, like hospitals, banks, and even in cars. AI applications include advanced web search engines like Google Search. We can also interact with AI through voice commands, like Siri and Alexa. AI is also used in creative tools like ChatGPT and AI art. Students can ask questions from the AI bots on websites and receive answers. In the future, AI will continue to grow and shape our world. However, we need to be careful as it may impact job opportunities and privacy. Overall, AI is a powerful tool that can do amazing things, but we have to use it wisely and be aware of its challenges.

- 1)-What are some applications of AI mentioned here? (4)
- 2)-Mention one advantage and disadvantage of using AI. (4)
- 3)-How can students use AI to ask questions and get answers? (4)
- 4)-How can AI assist in solving complex problems? (3)

Question No.13 : Listening and Speaking Marks(8)

Instruction for the Students

Listen carefully to the instructions of the teacher and perform the activity. (Marks 4)

After the activity repeat the instructions given by the teacher in four sentences. (Marks 4)

ANSWERS / RUBRICS

Question No.11:

Item Rubric (English) :

Sample Answer:

1. The title of this paragraph is Historical Significance of The Minaret of Jam.
2. Summary

The Blue Mosque (officially the Sultan Ahmed Mosque) is a famous and grand building in Istanbul, Turkey, built between 1609 and 1616. It is called "Blue" because of the thousands of beautiful blue tiles with flower and tree patterns covering the interior walls. The exterior is notable for its six tall minarets. It remains a vital place for prayer and is a major tourist attraction admired for its magnificent architecture and glowing blue interior.

Question No.12:

Item Rubric (English) :

Sample Answer

1. Examples of specific AI applications mentioned in the paragraph include advanced web search engines like Google Search, recommendation systems used by YouTube and Amazon, and voice-activated assistants like Siri and Alexa.
2. The advantages of using AI include solving difficult problems/making our lives easier, while the disadvantages include potential job displacement/privacy concerns.
3. Students can interact with AI by using appropriate commands to ask questions and receive answers from AI bots or websites.
4. AI can assist in solving complex problems by analyzing large amounts of data and providing valuable insights and solutions.